Questions to help plan and evaluate Online classes

1. Are expectations about the course communicated clearly?
   a. Syllabus/OAKS combination clearly indicates expectations

2. Is there sufficient interaction between instructor and student?
   a. Interaction can take many forms – office hours, class discussion, email, etc.

3. Does the course generate engagement with the students?

4. Are the course assignments appropriate?
   a. Are students able to demonstrate their mastery of material on the basis of the course assignments?
   b. Are students given sufficient materials/assignments to learn?
   c. Is appropriate feedback given to students?

5. Is the course sufficiently flexible to handle the pandemic or a hurricane?
   a. If instructor has to miss class?
   b. If students have to miss class?

6. Is the course accessible to all?
   a. Are there clear instructions on how to access required technology?
   b. Is everything a student needs available through OAKS?
   c. Does the course use Universal Design Principles?
   d. Is the course ADA compliant?

7. What is the quality of the course content materials?
   a. Are the materials appropriate for the course?

8. How effective is the primary course presentation?
   a. How effective are the instructor’s lectures/videos/other?